











'22 GIA
/// ANNUAL
'23 REPORT

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Dr. Kim A. WilcoxChancellor, UC Riverside
GIA Board Chair

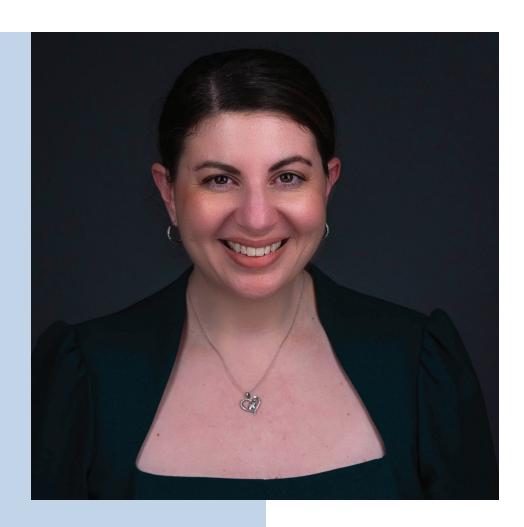
WELCOME

The past year has been a period of tremendous growth and transition for GIA. As the Chair of the Board for GIA, I am honored to present this overview of our organization's progress and milestones. We believe in the transformative power of education, and the successes shared in this report are a testament to the collective dedication of cross-sector partners from across the region. The commitment to achieving our shared vision for the Inland Empire remains unwavering.

I want to express my gratitude to GIA's dedicated employees, partners, and funders, who have been indispensable in driving regional educational success. Looking ahead, we are excited about the opportunities and challenges that await us.

As we review the achievements of the past year, we must also reflect on what we envision for the future of the Inland Empire. This organization has changed and grown dramatically since it was founded in 2015 and, without a doubt, it will be a different organization in another five years. Similarly, the Inland Empire will certainly be (re)shaped by global, national, and statewide demographic and economic trends, and greater educational attainment is one of the best protections against possible future socioeconomic disruption.

We must navigate future challenges—including a growing Inland population, increasing unemployment, and a possible recession—and their ramifications for regional educational attainment by lifting the narrative around the value of education and anticipating the increasing need for college degrees. It is our collective responsibility to be innovative to transform the economy and meet the needs of the Inland Empire while making the best use of the region's most precious resources: our land and our people. It is a distinct privilege to participate in shaping that transformation, and I thank you for your continued support and willingness to share this journey.



Ann Marie Sakrekoff Interim President & CEO

In 2015 when I was approached to be the Senior Director for a new organization geared toward uniting the vast Inland Empire and its many educational institutions toward a common goal, I was excited. The term "collective impact" was a new one for me at the time, but from my experiences of growing up in the Inland Empire, attending college here, and later returning after graduate school, I knew that the people in this region care deeply for one another and for the future of its population. We all knew the region faced challenges. Generational poverty, low educational attainment, increasing numbers of warehouses, and pollution all seem like intractable problems at times. But facing these challenges are resilient people committed to their region, their families, and to working toward making the Inland Empire a better place.

This resilience and dedication underlie our organizational vision, which inspires me as much today as it did eight years ago: By 2035, San Bernardino and Riverside counties will be widely recognized for our well-educated workforce, thriving communities, and vibrant economy that creates prosperity for all. With the growth and commitment of both internal and external partners over the past year, the region is experiencing a new level of collaboration, and with it the promise of attaining our vision. We know it will not be without its challenges, but we also know that we are seeing progress. Multiple new projects are underway, providing us with exciting data about promising and best practices. Our student voice research, along with the students and families we have met during our Cash for College workshops, College Corps events, and numerous other interactions, tells us that the region is hungry for information about and opportunities for education.

We are grateful for our initial funding from College Futures Foundation and the James Irvine Foundation for putting their faith in us to build an effective collaborative serving the Inland Empire. We are also grateful for the Bill and Melinda Gates Foundation, which recognized that effort by funding GIA as the only regional Intermediary for Scale (along with five other organizations from across the country) over the next four years, as well as to all our funding partners who support the region and serve as thought partners.

When Dr. Ayala announced his retirement last spring, the staff and I recognized the progress made under his leadership, and we are tremendously grateful for his service. As we undertake the search for our next President & CEO, I am also thankful for the entire network of partners who believe along with us in the future of the Inland Empire.

VISION





MISSION



Growing Inland Achievement is a regional collective impact organization that works to drive educational and economic equity. We research issues and opportunities, resource innovations and solutions, and connect diverse stakeholders to transform the Inland Empire through education.

ACHIEVEMENT HIGHLIGHTS

4%

Increase in regional high school graduation rate compared to five years ago.

46%

Proportion of A-G ready high school graduates, up 2% compared to five years ago. 190,639

Total number of Latino IE residents with a BA+, up 4% since GIA's founding.

Despite challenges during and after the pandemic, these metrics show promise for the resilience of Inland Empire educational attainment.

57,125

Total number of Black IE residents with a BA+, up 4% since GIA's founding.

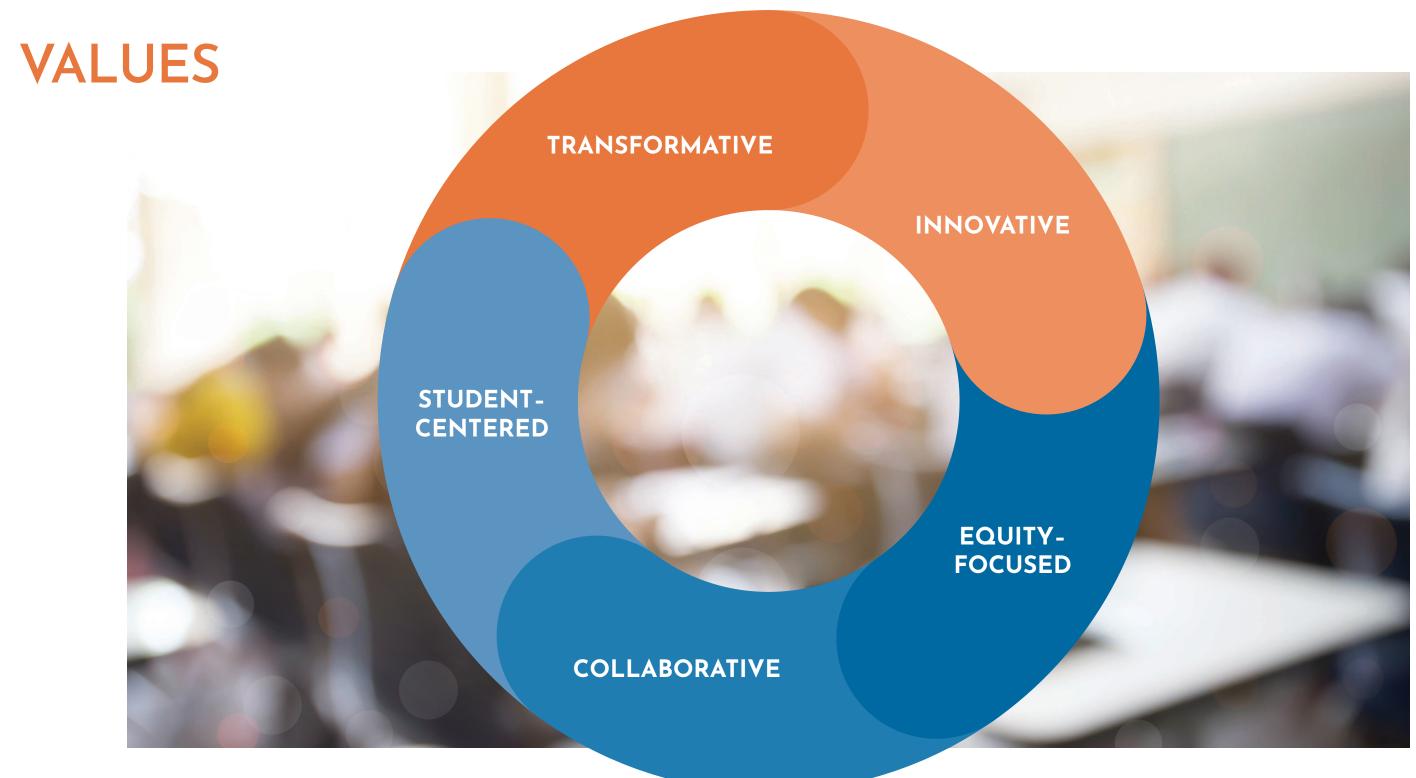
4%

Increase in overall regional BA+ attainment since GIA's founding.

71%

FAFSA/CADAA completion as of June deadline, up 10% year-over-year.





PILLARS OF SUCCESS

01.

Increase
educational
attainment, with
an emphasis
on accelerating
success for
historically
marginalized
student groups.

02.

Build equitable structures in education to eradicate systemic racism. 03.

Foster an efficient, high-quality education system that creates equitable access for all students. 04.

Fuel a robust future economy that increases equitable career opportunities and employment. 05.

Eliminate the chasms in wealth, income, and poverty rate that disproportionately affect people of color.





2022-2023 HIGHLIGHTS





GIA ADDS NEW TEAM MEMBERS

During the past year and a half, as the region has begun to emerge from the repercussions of the pandemic shutdown, GIA and our partners have doubled down on addressing the educational challenges of the region and testing solutions to create more equitable access to and through post-secondary education. This growth has resulted in significant expansion of the GIA staff team to continue to further our vision of an Inland Empire with a well-educated workforce, thriving communities, and vibrant economy.

New employees and staff positions include Julissa Loza
Mendez, Assistant Director of Network Engagement;
Thomas Dickson, Director of Institutional Support; Frances
Tapper, Assistant Director of Institutional Support; Vanessa
Boekenoogen, Assistant Director of Communication; Alyssa
Silva, Multimedia Production Specialist; and Paula Di Dio,
Senior Research Strategist. GIA is also recruiting for three new
positions as of September 2023, including another Assistant
Director of Institutional Support, an Administrative Support
Specialist, and a President & CEO. To read more about current
GIA staff roles and job opportunities, visit the GIA website.



Julissa Loza MendezAssistant Director of

Network Engagement



Thomas Dickson

Director of
Institutional Support



Frances Tapper
Assistant Director of
Institutional Support



Vanessa Boekenoogen

Assistant Director
of Communication



Alyssa Silva

Multimedia Production

Specialist



Paula Di Dio
Senior Research
Strategist

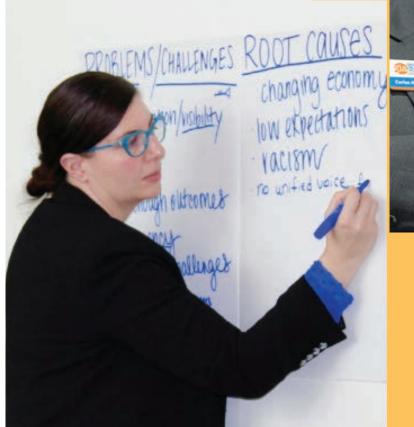
THE SEARCH FOR A NEW CEO IS UNDERWAY

With the retirement of Dr. Carlos Ayala in June 2023, the GIA Board selected Ann Marie Sakrekoff to serve as Interim President & CEO while the search for GIA's next permanent President & CEO is underway. GIA's Search Committee has partnered with Kittleman and Associates, a retained search firm specializing in nonprofit executives, to recruit our next leader.

Since the search launched in late June, Kittleman has sourced over 400 educational professionals and fielded dozens of inquiries from potential candidates. Kittleman continues to follow up on referrals from helpful sources, many of whom are from the Inland Empire.

We thank our partner network for helping refer candidates and promote the opportunity. Finding an individual with a passion and commitment to the region to lead GIA is critical, and we are committed to ensuring a thorough and thoughtful selection. The search will continue until the selection of a finalist.

Ann Marie Sakrekoff
Interim President & CEO





Dr. Carlos AyalaFormer President & CEO

BILL AND MELINDA GATES FOUNDATION VISITS THE INLAND EMPIRE

In February 2023, GIA partnered with the Inland Empire Community Foundation, Congregations Organized for Prophetic Engagement (COPE), and UCR's Center for Social Innovation to host a regional visit by the Bill and Melinda Gates Foundation. The regional tour included presentations and networking at Middle College High School, San Bernardino Valley College, Chaffey College InTech Center, and the California Air Resources Board (CARB). The Gates Foundation hosted a closing reception and dinner event at the Cheech Marin Center for Chicano Art & Culture in Riverside to close the tour.

Two months after the initial visit, representatives from the Gates Foundation revisited the Inland Empire, this time joined by Bill Gates, Co-chair of the Gates Foundation. During the visit, Mr. Gates stopped by Chaffey College to learn more about creating effective pathways for students to achieve their academic and career goals. Chaffey College is one of the many promising programs across the region that is putting students on a path to continue their education after high school before they've even graduated. **Read a blog post from Mr. Gates** about the visit.





INTERMEDIARIES FOR SCALE

In early 2022, GIA was **selected as one of six organizations** in the country for the implementation phase of the Bill and Melinda Gates Foundation Intermediaries for Scale project, which issues grants to organizations to help postsecondary institutions bolster student success and close equity gaps. As the only regional organization selected for the second phase of this work, GIA is serving as a national model for regional collective impact work.

Through this project, GIA is part of a national ecosystem of higher-education partners dedicated to improving conditions for more equitable student success. This has afforded us the unique opportunity to spend intentional and thorough time with each college as they work through an Institutional Transformational Assessment (ITA) and subsequent sense-making meetings. This process helps the colleges and universities identify key areas to target for changes that will improve the student experience and increase student retention and completion.

With support from the Gates Foundation, GIA will provide technical assistance and ongoing guidance as colleges identify solutions and work through changes. Concurrently, GIA, as part of the IFS ecosystem, will share its experiences while also learning from national partners, resulting in the identification of promising and best practices throughout the country.

To date, six Inland Empire campuses have completed the ITA survey, and are now either advancing to the final goal-setting or sensemaking stages before technical assistance and services begin. One will begin in late September, and five additional campuses are scheduled for a cabinet level presentation and approval in early October.





ACTION NETWORK TEAMS CONTINUE TO FUEL REGIONAL INITIATIVES

Action Network Teams (ANTs) are ongoing, topic-specific communities of practice composed of students, staff, teachers, faculty, and leadership from K–12 districts, community colleges, 4-year institutions, and community-based organizations. Established in 2015 as a core means of connecting the region's intersegmental and cross-sectional partners, the ANTs have become central to guiding strategies and tactics around key areas of student success.













ACTION NETWORK TEAM HIGHLIGHTS

ADVISING AND TRANSFER

We know that students need timely advising to help them select courses to keep them on track. The Advising and Transfer ANT works to identify and eliminate institutional barriers that impede progress toward successful completion of a degree, credential, or transfer.

During 2022-2023 this ANT led a pilot program that used Completion Coaches with students at two local community colleges. Funded by The Kresge Foundation, these near-peer coaches provide an additional layer of support to help students navigate the social, emotional, and logistical aspects of post-secondary education. Coaches conduct ongoing check-ins with students, run workshops, support career fairs, and manage field trips. In addition, they sponsor transfer application and financial aid workshops, and connect students with tutoring, mental health resources, and basic needs.

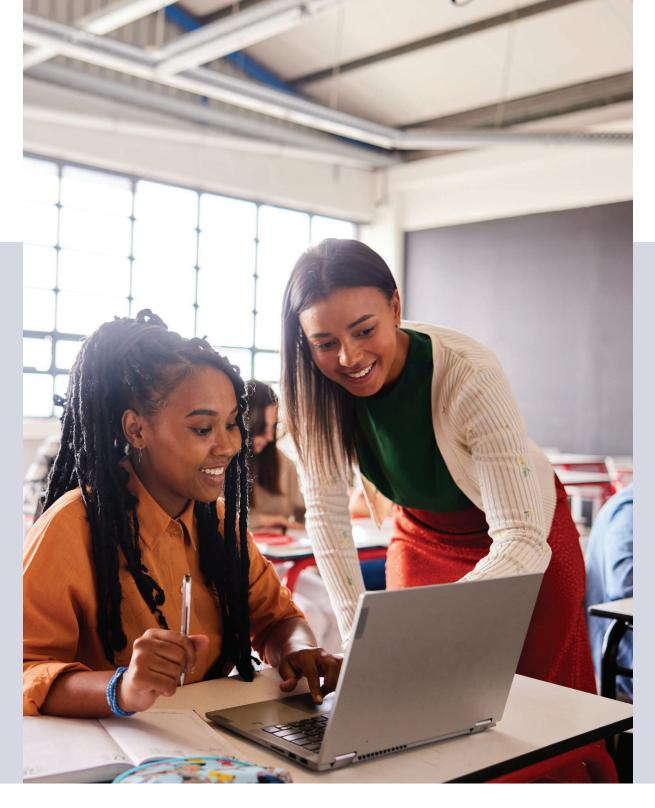


COLLEGE AND CAREER READINESS

Beginning with middle school students and families, The College and Career Readiness ANT has concentrated on education and outreach to increase a college-going mindset across the region.

Working with regional partners, we are exploring ways to encourage dual enrollment participation among students and school districts.

As a co-convener of the K-16 Regional Collaborative Grant, we will be helping to engage employers in ways to provide middle and high school students with exposure and experience to career opportunities. (See page 24 for more information).







ACTION NETWORK TEAM HIGHLIGHTS

EQUITY

Equity was one of the first ANTs established by GIA in order to ensure that equity remains at the forefront of the region's shared work. The Equity ANT has developed an **equity statement** for the region, and promotes equity initiatives, conferences, and workshops.

In 2022, the Equity ANT partnered with Made by Change, a national social equity and impact firm to create the **Equity Continuum Tool**. This formative assessment tool guides institutions and organizations through an interactive examination of current organizational culture and structure, helping to surface inequities that may not be readily apparent.

A highly participatory process, institutions use the Equity Continuum to discuss six organizational dimensions, including communication, institution policy, culture, physical spaces, allocation of resources, and data from a combination of students, faculty, staff, and administration. GIA's goal is that all regional partners, including colleges, universities, K-12 districts, and other community-based partners, will utilize the tool to advance equity across the region.



FINANCIAL AID

The Financial Aid ANT focuses on helping students access financial aid opportunities and resources.

In 2022, the California Student Aid Commission (CSAC) partnered with GIA to provide financial aid education to the region through **Cash for College (C4C)**. Using a trainthe-trainer model, GIA held multiple workshops to certify school counselors, student advocates, outreach coordinators, and other student-facing individuals to assist students in completing financial aid applications.

We are excited through this program to have sponsored 169 financial aid workshops, reaching over 3,000 students with information and hands-on assistance completing the FAFSA and CADAA.

Cumulative regional efforts have yielded positive results. By the June 30th deadline, 71% of Inland Empire students in the graduating class of 2023 completed a Free Application for Federal Student Aid (FAFSA) or California Dream Act Application (CADAA), representing a 10% increase in regional applications year-over-year.







RETURNING ADULT AND PROFESSIONAL EDUCATION

The Returning Adult and Professional Education ANT focuses on the unique strengths and challenges faced by the region's adult learners, especially those who have some college but no degree.

Last year, this ANT worked with GIA staff and partners to leverage CollegeAPP, a unique tool which estimates unmet education demand using person-level predictive modeling. With support from the Lumina Foundation, we used this tool to help Inland Empire institutions initiate targeted outreach to adults who are likely to have a high interest in (re)enrolling in post-secondary education.

This data was also used to pilot a program that resulted in UC Riverside receiving funding from the University of California system to support a <u>multi-</u><u>year degree and certification completion program</u> focused on stopped-out students' re-engagement and pathways.





COLLEGE CORPS YEAR ONE DRAWS TO A CLOSE AS A NEW CLASS OF FELLOWS BEGINS

As the regional consortium facilitator for **#CaliforniansForAll College Corps,** GIA continues to support hundreds of College Corps student
Fellows across eight Inland Empire campuses. The college service program led by California Volunteers, Office of the Governor, creates debt-free pathways for low-income students who commit to serving for an academic year. Participating Fellows receive up to \$10,000 to help pay for college, including a stipend and a scholarship.

The first regional cohort wrapped up their service year at the end of July 2023. The second cohort began in August 2023. GIA continues to support professional development opportunities for Fellows through Leadership Workshops at local campuses.

In the summer of 2023, GIA organized a regional service day for all eight institutions: a beach cleanup at Bolsa Chica State Park. A summer Leadership Institute was also provided for College Corps students (See page 26).

The next regional gathering for cohort two is planned for Saturday, October 21, 2023, hosted at UC Riverside.



GIA HOSTS TOWARD A SHARED VISION SUMMIT AT RIVERSIDE CONVENTION CENTER

After two years of virtual-only convenings, GIA brought the Toward a Shared Vision Summit back in person at the Riverside Convention Center on October 25-26, 2022. With a record attendance of over 230 participants, the summit united Inland Empire community leaders from education, business, government, and non-profit sectors who share a vision for increasing equitable educational attainment, adding more qualified people to the workforce, and building a thriving regional economy.

GIA will once again host the **2023 Toward a Shared Vision Summit** at the Riverside Convention Center on October 25-26.
The 2023 event will include an increased number of workshops and a new Toward a Shared Vision Awards program.

Two distinguished keynote speakers will highlight the event: **Dr. Anton Treuer** and **Dr. Victor Rios**.

To register, visit the <u>GIA website</u>. Read more about the event in the <u>official press release</u>.





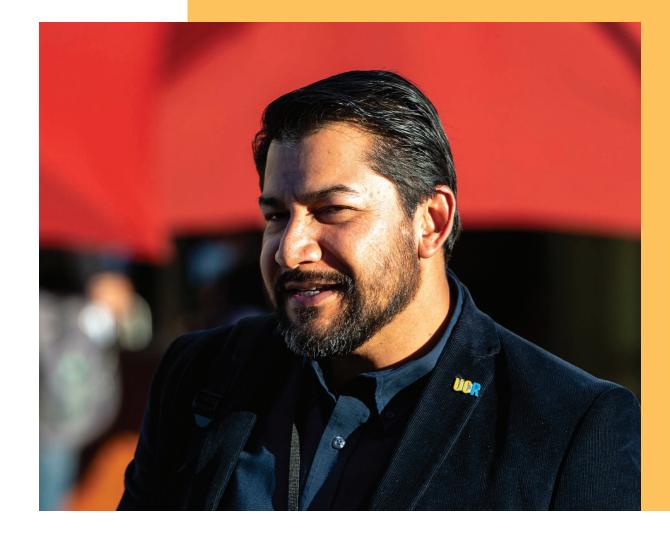
GIA TO SERVE AS CO-CONVENER FOR K-16 EDUCATION COLLABORATIVE GRANT

The Inland Empire was awarded an \$18 million grant from the State of California to create the **Regional K-16 Education Collaborative** to address equity gaps and improve education-to-career pipelines in each region of the state.

The K-16 Collaborative incorporates educational, community, workforce, and employer engagement in San Bernardino and Riverside counties to support equitable educational and economic opportunities for students while addressing equity barriers in career and technical education pathways in healthcare, engineering and computing, business, and education.

The GIA team played an integral role in producing the grant application by convening local educational leaders in a several-month process to determine the regional needs that this grant will support. GIA then collaborated with UC Riverside and the Riverside County Office of Education to finalize the application submission.

The Lead Education Agency and Fiscal Agent for the grant is UC Riverside. Since receiving the award at the end of 2022, GlA's Board of Directors has agreed to serve as the interim Steering Committee. Additionally, GlA staff will continue to support the recently hired director and the inter-agency council in crafting an RFP for regional applications to the fund.





EDUCATION INSIGHT RADIO SHOW CARRIES ITS SUCCESS INTO A SECOND SEASON

GIA's award-winning **Education Insight** radio show and podcast celebrated its 25th episode in August 2023. Produced by GIA in partnership with 91.9 KVCR FM, Education Insight tells the story of education in the Inland Empire through the diverse voices of those in and around the education community. Topics range from educational challenges and shortcomings to innovations and groundbreaking ideas driving student success.

We want to thank the many individuals from our network who participated as guests on the show. New episodes of Education Insight premier the first Saturday of each month at 7:00 p.m. on **91.9 KVCR FM** and stream on various podcast platforms, including **Spotify**, Google Podcasts, and more. To learn more about the show, visit the GIA website.





STUDENTS FIND SUPPORT THROUGH A SUMMER LEADERSHIP INTENSIVE

GIA held a Student Leadership Intensive July 2023, with support from the ECMC Foundation. The weeklong event centered on personal leadership, systems leadership, and advocacy themes and consisted of five virtual speakers and a full-day, in-person workshop.

Forty students across eight regional campuses (CSU San Bernardino, UC Riverside, College of the Desert, San Bernardino Valley College, Crafton Hills College, Riverside City College, Moreno Valley College, and Norco College) participated in the weeklong development series. Twenty-five students received a stipend for attending every event throughout the week. The Student Leadership Intensive will occur each summer of the College Corps program and has the structure to be adapted and scaled to other student groups.





STUDENT VOICE RESEARCH EXPLORES INLAND EMPIRE COLLEGE ENROLLMENT, PERSISTENCE, AND PERCEPTIONS OF HIGHER EDUCATION

Since the pandemic, many Inland Empire colleges and universities have experienced a drop in applications and enrollment. In the past year, GIA has completed two research projects to better understand **reasons for not enrolling/persisting in college** and, in partnership with CSU San Bernardino and UC Riverside, to find opportunities to positively impact college-going culture and improve enrollment in the IE.

Both studies suggest that the (perceived) costs associated with postsecondary education pose the most significant barrier to enrollment; however, many additional findings can inform postsecondary recruitment and student support efforts, along with information regarding how and with whom we need to communicate and what information students (and potential students) need to make informed decisions about reaching their personal and professional goals. Later this fall, GIA will share the findings and translate the results into specific recommended action items to support partners in their practical use of the rich findings.





INSIDETRACK PARTNERSHIP SUPPORTS INSTITUTIONAL ENROLLMENT EFFORTS

GIA is supporting the California Reconnect efforts from InsideTrack, an organization providing free re-enrollment outreach and success coaching services. InsideTrack has partnered with GIA to support students and institutions of high need. They work with each institution on outreach to recently stopped-out students and identify if re-enrolling is in the student's goals. If yes, they provide support, connect them with the institution to re-enroll, and provide continued coaching through the first term. For the 2023-2024 academic year, CSU San Bernardino and Crafton Hills College are engaging in the project. Plans are underway to expand the effort with Norco College, Moreno Valley College, Riverside City College, San Bernardino Valley College, and Victor Valley College.



INLAND EMPIRE EDUCATION NETWORK OFFERS INSIGHT INTO GIA CAPABILITIES

Each year, we survey our stakeholders to gain a deeper understanding of ongoing challenges and opportunities in the Inland Empire, gather feedback, and help determine how GIA can support continued progress toward regional educational and economic success.

Respondents offered suggestions for areas of focus, identifying increasing college-going culture and supporting college preparation and completion as critical priorities. When asked what resources would be most helpful for GIA to provide, most respondents selected "Facilitating regional collaboration and brainstorming," "Securing outside funding for the region," and "Monitoring regional goals."

We continuously work to integrate this critical stakeholder feedback into all aspects of our regional work.



Facilitating regional collaboration and brainstorming.

Securing outside funding for the region.

Resources such as GIA events, quantitative data, GIA website tools and research reports.

GROWING INLAND ACHIEVEMENT

GIA SUPPORTS STUDENT SUCCESS WITH \$40,000 IN SCHOLARSHIPS

With your help, GIA distributed \$40,000 in direct scholarship money to Inland Empire students in the past year as part of a Cash for College scholarship campaign. Forty local students who met the criteria of attending a Cash for College workshop and submitting a Free Application for Federal Student Aid (FAFSA) or California Dream Act Application (CADAA) were randomly selected to receive a \$1,000 scholarship. Registration fees from GIA's annual Toward a Shared Vision Summit and donations from organizations and individuals help support the scholarship fund.



Joace L. Warrior Nursing

Brenda Sarahi

Salazar Rendon

Psychology







Ryan Stoffel Undeclared



Felicia Gallardo **Human Biology**



Jasminne Ancira Engineering



William Wheatley Engineering



Jasmine Frias Business



Antonia Cortes Technology and Operations Management



Cynthia Ruiz Information Science and Data Analytics



Nicole Causing Environmental Systems and Farth Sciences



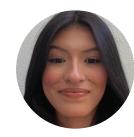
Caitlyn Castro Molecular and Cell Biology



Gianna Hester Neurobiology



Rylee Pashman English



Amya Molina Psychology

GIA SUPPORTS STUDENT SUCCESS WITH \$40,000 IN SCHOLARSHIPS



Juan Francisco
Chemistry



Madeline Duran
Business



Leilonie Liechti
Nursing



Ana HernandezBiology



Stephanie Gonzales
Cybersecurity



Tristan Keplinger
Trade School Certificate



Kierra Taylor
Biology



Cynthia ZamoraHuman Resource Management



Grayson RossBusiness



Kaylee CassaroCriminal Justice



Alexia FoleyRadiologic Sciences



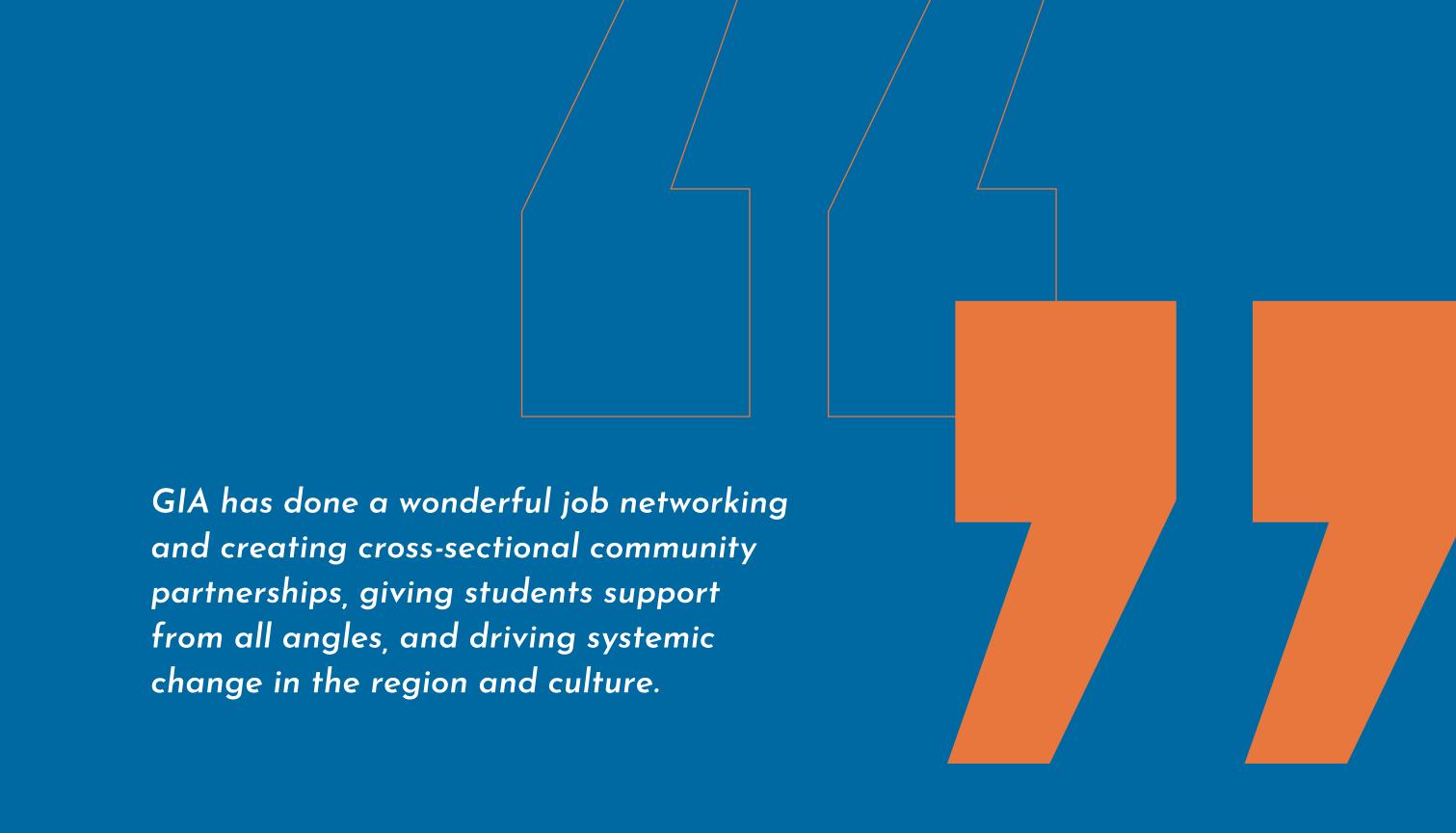
Carol Bautista
Biology



Maria Heydi Correa Gomez Computer Science



Ximena Rodriguez Orosco Biology



DEVELOPMENT UPDATE: FUNDING OUR REGIONAL WORK



A core function of GIA's work is to provide partners with resources so that they can initiate interventions to equitably improve educational opportunities and experiences for Inland Empire students.

GIA and its partners recognize that the region's Black, Latinx, and Indigenous students, students from low-income families, and first-generation students face unique challenges in education systems long entrenched with policies and practices that do not always value their unique gifts, talents, and struggles. Utilizing input from student voice projects, Institutional Transformation Assessments, and ANT strategies, GIA and its partners have identified key areas that need funding or other support such as student advising, returning adult support, financial aid education, and scholarships.

GIA FUNDERS

GIA is proud to consider its funders as partners in this work and is grateful for the trust they have placed in us. These partners are listed below; projects or initiatives they have funded have been described throughout this report.



Bill and Melinda Gates Foundation

Has committed to supporting institutional transformation over the next five years in designating GIA as an Intermediary for Scale.



College Futures Foundation (CFF)

Has been a strong supporter of GIA since its inception. A philanthropic leader in advancing equitable opportunities for post-secondary education throughout California, CFF also recognizes the significance of the Inland Empire. We are grateful for their ongoing support of the overall work in the Inland Empire.



Bank of America Foundation

The first supporter of GIA's
Returning Adult Action Network
Team in 2019. With their continued
funding, the Returning Adult ANT
has identified issues and tactics to
address the barriers faced by the
25% of adults in the region who
have some college and no degree.
This has led to a partnership with
the Lumina Foundation, who
continue to support the region
through CollegeApp.



California Student Aid Commission (CSAC)

In fall of 2022, CSAC partnered with GIA to provide financial aid education to the region. GIA chose to target its match for this project on providing scholarships to students who complete the FAFSA or CAADA applications.

Drawing from a variety of sources, including participation in a peer review for a McKenzie Scott Foundation grant, staff honorariums for speaking engagements, and other individual funders, GIA was able to provide \$40,000 in scholarship funding in 2023.



GIA FUNDERS



San Manuel Band of Mission Indians

Has awarded additional scholarship funding for the 2023/2024 year.

\$499K

California Commission on
Teacher Credentialing grant that
GIA helped secure for CSUSB.



California State Community Partnership Grant

While CSAC supports financial aid training and education, partners have also emphasized the importance of financial literacy. With funding from CSU, GIA partnered with the new HOWL (Helping Our Students With Financial Literacy) program at CSUSB to incorporate financial literacy education into the Financial Aid workshops. This grant funds stipends for students at the HOWL Center to work with GIA on curriculum and outreach.



The ECMC Foundation

bilingual teachers in the region.

Is supporting our engagement of the student voice by their engagement with the Student Leadership Institute and College Corps. Additionally, their support is helping us to provide a webinar series on student success.

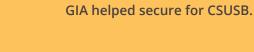


As a collective impact organization, GIA also seeks to support its partners. GIA helped California State University San Bernardino (CSUSB) secure a \$499,000

California Commission on Teacher Credentialing grant to revise and expand its bilingual education authorization program to increase the availability of credentialed

The Kresge Foundation

In 2022, they became a GIA partner, funding a completion coaching pilot program with college promise students at two community colleges. This year, they are supporting Listen4Good to provide coaching and guidance in collecting ongoing student feedback that will inform continuous improvement work through the voices of students.





FINANCIAL SUMMARY

REVENUE	
Grants	
Interest Earned ·····	
Other Income	\$5,608
Total ·····	\$14,044,829
EXPENDITURES	
Payroll and Related Expenses	\$1,900,306
Occupancy Expenses ·····	***************************************
Advertising & Marketing	\$27,935
Continuing Education & Professional Development	
Meals & Entertainment	
Office Supplies	\$3,476
Travel	\$36,506
Overhead Business Expenses	\$527,916
Total	\$2,526,128
REGIONAL SUPPORT & PASS-THROUGH EXPENDITURES	
Contractors ·····	***************************************
Charitable Contributions & Sponsorship	
Total ·····	\$1,662,348

TOTAL REVENUE

\$14,044,829

TOTAL INNOVATION AWARD FUNDS

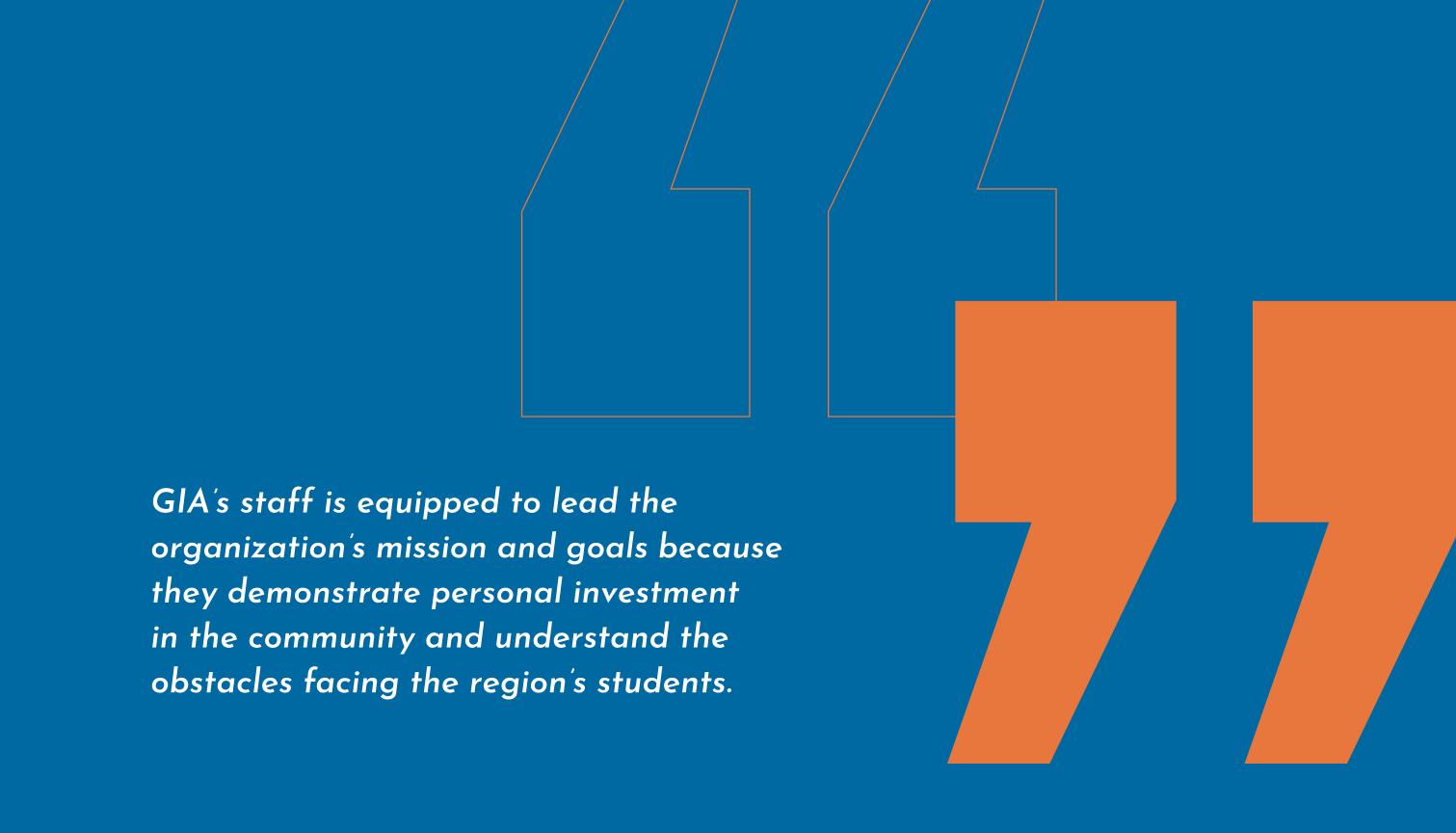
\$2,048,959

TOTAL EXPENDITURES

\$4,188,475

TOTAL ASSETS

\$11,905,313





MEET THE TEAM



GOVERNING BOARD



Ted AlejandreSan Bernardino County
Superintendent of Schools



Michelle Decker

President and CEO, Inland Empire
Community Foundation



Edwin GomezRiverside County
Superintendent of Schools



Paul Granillo

President and CEO, Inland Empire
Economic Partnership



Wolde-Ab Isaac
Chancellor, Riverside
Community College District



Tomás D. MoralesPresident, California State
University, San Bernardino



Diana Z. RodriguezChancellor, San Bernardino
Community College District



Henry D. Shannon
Superintendent/President,
Chaffey College



Sheila Thornton

President & CEO, OneFuture

Coachella Valley



Kim A. Wilcox

Chancellor, University of
California, Riverside
2022-2023 Board Chair

GIA STAFF



Ann Marie Sakrekoff
Interim President & CEO



Sorrel StielstraDirector of Research



Ida Hermosillo

Director of

Network Engagement



Jake Poore
Director of
Communication



Thomas Dickson

Director of
Institutional Support



Nicole Hence
Director of Finance
and Operations



Julissa Loza Mendez

Assistant Director of
Network Engagement



Frances TapperAssistant Director of Institutional Support



Vanessa Boekenoogen

Assistant Director of

Communication



Cindy SanchezFinancial Analyst



Laurie Schoelkopf
Grant Writer



Paula Di Dio
Senior Research
Strategist



Alyssa Rae Silva

Multimedia Production

Specialist



Tyler VeazeyAudio Engineer/Production
Assistant

GIA STEERING COMMITTEE



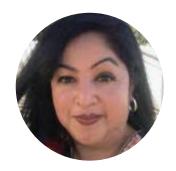
Alex Ruiz

Director of K-16 Inland

Empire Education

Collaborative at University

of California, Riverside



Angelica Ibarra

Guided Pathways Regional
Coordinator, Inland Empire/
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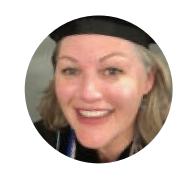
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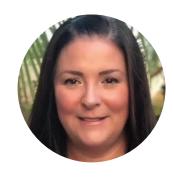
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THANK YOU

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