| Question | Asker Name | Answer |
|--|--------------------|--|
| We are you using the webinar instead of meeting. It is hard to have conversations with all in this format? | Catalina Cifuentes | We completely agree. With over 180 registrants for today's meeting, we decided this first session needed to be a webinar and will switch to meetings in the future. |
| We are you using the webinar instead of meeting. It is hard to have conversations with all in this format? | Catalina Cifuentes | Inclusive of those with different abilities? Charter schools? |
| What is GIA's intent for how you are planning to engage with IE higher ed and K-12 for this opportunity? As a lead for the grant or a partner at the table with other potential grant leads? | Emily Engelschall | Convening as many stake- holders as possible in support of one app whether GIA or another entity submits as the lead |
| I have recieved a few texts about it. This is why people feel the process is not transparent. | Catalina Cifuentes | Appreciate the feedback. We had several large meetings over the last few weeks crashed and hacked. |
| What K-12 Unified School Districts, Universities, and Colleges are being considered? | Andrew Sanchez | All located in the IE who are interested. Also open to those that serve IE students. |
| where do private universities fall into this discussion? | Wayne Fletcher | Absolutely important to this project and expect them to participate where it makes sense. |
| Is there link in the chat to the grant? Alex Avila | Alex Avila | We do not have a request for proposals yet. Expected in February |
| Does the grant mention any specific frameworks that they recommend? I see how the Guided Pathways framework fits into this perfectly! | Leslie Valmonte | We do not have an RFP yet but the GP framework fits into the broader charge from the Recovery with Equity Task force |

| Can non-profits (community organizations) who work with students apply to this grant? | Alex Avila | We do not know yet who can apply, but we think anyone can engage in this project. |
|---|---------------------------------|--|
| This sounds like a great opportunity for our region. Very exciting. Will you please talk a little about GIA's role with the grant? | "Murillo, Stephanie " | GIA will support the convening of stakeholders to ensure equitable representation and transparency |
| Is this the first time a grant like this has been offered? | Alex Avila | Called this, yes, but there is the Fresno project and past Career Pathways Trust Grants to serve as a model |
| The grant is looking for already established partnerships, how are you balancing that requirement with the idea of inclusivity with as many IE partners that want to hop on board? | Fmily Engolashall | This consortium will have to make decisions on what projects to include in the application |
| What are the chances of the Inland Empire winning a grant like this? | Emily Engelschall Alex Avila | Very high if we work together since the state sees us a one place |
| Would GIA be the lead agent for the grant? | Andrew Sanchez | We don't know. at this point GIA is working to build the collaboration |
| are there only specific industries and pathways that will be pursued or will arts, media and entertainment pathways be added to this thought and action process? | Jennifer Kane | The opportunity specifies : Education, Healthcare, Engineering/computing and Business However, I think there might be ways to bake in arts,media and enternainment into possible business pathways if defined broadly. |
| Are there model programs being discussed for this grant already? | Alex Avila | Fresno |

| What is the maximum amount that a | | |
|--|-----------------------|--|
| collaborative may apply for? | Alex Avila | we do not know yet |
| | | |
| | | |
| With a requirement of only one K12, one CCD, | | Don't get me wrong, I love the idea. Just want us to be |
| one UC, one Cal State - how do we ensure that | | thinking about the hugeness |
| the region is well represented but don't go | | of our region and the |
| overboard? Is there a suggestion that regions | | potential to have challenge |
| apply with a very large group? | "Murillo, Stephanie " | in finding focus |
| | | |
| | | Yes. it is a very BIG region. |
| With a requirement of only one K12, one CCD, | | Several ideas include looking |
| one UC, one Cal State - how do we ensure that | | at the activity in the sub- |
| the region is well represented but don't go | | regional spaces and then |
| overboard? Is there a suggestion that regions | | rolling up that work to one |
| apply with a very large group? | "Murillo, Stephanie " | application |
| There's typically a gap of services of K-16. Services from schools and CBO's end at grade 12, and then others (usually postsecondary institutions) pick up servcies. But there's a disconnect. Do you foresee this as an opportunity to build | | I certainly do! Our supports need to be simplified and following the pathways of students. This could be done |
| out opportunties to provide college/career | | in a variety of ways but this |
| support that bridge that gap? | Keith Mataya | is definitely an opporunity |
| There's typically a gap of services of K-16. Services from schools and CBO's end at grade 12, and then others (usually postsecondary institutions) pick up servcies. But there's a disconnect. Do you foresee this as an opportunity to build out opportunties to provide college/career | | Keith - I was learning about a model where United Way in Bay area sets up SparkPoint comprehensive services at community colleges - we know our CCs have services being provided - but that seems key, to not |
| support that bridge that gap? | Keith Mataya | let the supports drop |

| Has Fresno given a presentation about their work? As far as I can tell, from the website, they are the face of this type of funding. | Alex Avila | live answered |
|--|------------|--|
| Has Fresno given a presentation about their work? As far as I can tell, from the website, they are the face of this type of funding. | Alex Avila | Yes. We will include what we have from Fresno in the materials we send out after this call. |
| IEGO has all the elements. | Alex Avila | IEGO will help to look at the best career options in the IE due to previous research |