

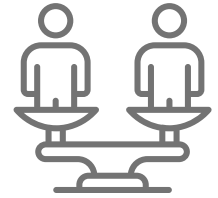
REGIONAL GOALS:



Increase educational attainment, with specific emphasis on accelerating success for historically marginalized student groups.



Foster an efficient, high-quality education system that creates equitable access for all students.



Build equitable structures in education to eradicate systemic racism.

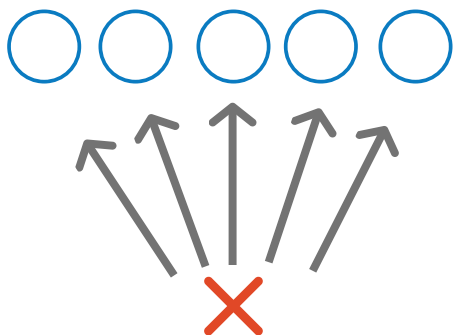


Fuel a robust future economy that increases equitable career opportunities and employment.

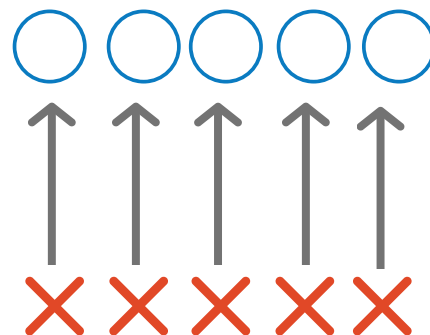


Eliminate the chasms in wealth, income, and poverty rate which disproportionately affect people of color.

STRATEGIES: CROSS-CUTTING VS. GOAL-SPECIFIC



Cross-cutting strategies are broad, large-scale strategies that map to and support all organizational goals.



Goal-specific strategies are clear-cut strategies that pair precisely with an individual goal.

GOAL-SPECIFIC STRATEGIES:



Develop an agenda for transformation at scale to prioritize, promote, and support implementation of the most effective postsecondary reforms.



Identify and work toward eliminating barriers at key P-20 transition points.



Assist educational institutions in evaluating and improving their structures with an equity lens.



Partner with economic development organizations to align human capital and talent development to a unified economic development strategy.



Expand the availability and awareness of financial resources and basic needs supports for students.

CROSS-CUTTING STRATEGIES:



Develop a robust policy agenda to advocate for state, system, and institutional policy changes in support of GIA's vision, mission, and goals.

Equip student advocates, counselors, and advisors with tools and resources to equitably and successfully serve the diverse student population in the IE.

Develop a robust research agenda to surface and share information that will support GIA's vision, mission, and goals.

Focus intentional efforts on recruiting and supporting adult students, both for residents with some college and no credential and those who have never attended a postsecondary institution.

Elevate and magnify the voices and experiences of students from historically marginalized groups, relating to their K-12 and postsecondary experiences, career success, and overall economic vitality.



METRICS FOR GOALS:

- Smarter Balanced Summative Assessments (3rd grade ELA, 8th & 11th grade math)
- Suspension
- Chronic absenteeism
- High school graduation
- A-G eligibility
- CCI "Prepared"
- FAFSA completion
- College-going
- Attendance intensity (full/part time)
- Persistence 1st to 2nd term
- Gateway course completion first year
- Credits completed per term
- Retention (year over year)
- Transfer from community college to 4-year program
- Time to degree
- Credits to degree/transfer
- College graduation
- Postsecondary degree attainment
- Projected job openings paying a living wage
- Jobs requiring a degree/credential
- Median household income
- Poverty
- Food insecurity
- Cost-burdened households ($\geq 30\%$ of income on housing)
- Homeownership

Note: Where possible and relevant, metrics will be disaggregated by race/ethnicity and other key economic and social dimensions.