

Team Name: College & Career Readiness- GIA (Focus Specific Copy)

Tactical Plan: December 2018 / March 2019 / April 2019 / June 2019 / July 2019 update/February 2020/March 2020*

Team Vision: Make colleges student ready.

Team Strategy: Build professional capacity, engage student voice, enhance institutional intelligence, increase advising and advocacy, design dynamic roadmaps, and link college to career

(*): In the March 25,2020 meeting ANT participants decided to put a hold on tactical planning to increase support for COVID-19 needs across the region. networks.

Output(s)	Output Metric(s)	Short-term Outcome(s) 12-18 mos.	Short-term Metric(s)	Mid-Term Outcome(s) 18-24 months	Mid-Term Metric(s)	Long-term Outcome*	Long-term Metric(s)
<p>COVID-19 GOAL: Connect class of 2020 to high-quality post-secondary planning and support).</p> <ul style="list-style-type: none"> • Technology/ Webinars • Training College Success Coaches • Higher Ed Support <ul style="list-style-type: none"> ○ Application Process ○ Financial Aid ○ College Year 1 (c/o 2020) ○ Emergency grants for students. • Regional resource information page 	<ul style="list-style-type: none"> • Big Topic items are agreed upon for released to class of 2020/region. • Identify current college students and other adults (subs, AVID tutors, etc.) • BLU, OFCV, Promise Scholars model for possible advisors 	<ul style="list-style-type: none"> • Webinars are created and regional communication portal is complete. • Train up to 100 new College Success Coaches/Advisors 	<ul style="list-style-type: none"> • Webinars are successfully released through regional portal (GIA). • 2000 IE students document their completion of virtual modules/coaching sessions. At least one CSU or CC application, FAFSA/DACA completion (monitored through College Next) 				

<p>Tactic #1 K12 Preparation</p> <ul style="list-style-type: none"> • Provide early systematic preparation that leads to students beginning 9th grade enrolled in an A-G schedule. • Establish agreement on common college readiness eligibility indicators for 8th grade students, including GPA in core courses. 	<ul style="list-style-type: none"> • Up to 9 pilot schools/districts are identified who agree to implement early preparation program. • 8th and 9th grade success metrics are affirmed (CCGI/College Next milestones) 	<ul style="list-style-type: none"> • Early preparation programs are launched and under way. • Increased credit earning in A-G courses in 9th grade. 	<ul style="list-style-type: none"> • Number of schools / districts who have signed participation agreements and are implementing program. • 10% increase in A-G credit earning in first semester of 9th grade. 	<ul style="list-style-type: none"> • Increase in the number of students by end of 9th grade who have successfully completed an A-G year. 	<ul style="list-style-type: none"> • 10% increase in students who have completed 9th grade A-G requirements and are CCI “prepared”. 	<ul style="list-style-type: none"> • Increase in college preparedness by 20%. (GIA Goal #2) • Increase baccalaureate, associate, certificate, and credential attainment. 	<ul style="list-style-type: none"> • 15% Increase # of students completing baccalaureate, associate, certificate, and credential

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Tactic #1:

Target Population	Expected Dates of Implementation	Description	Services needed from the community
Who will benefit from this initiative? EVERYONE! Students Parents First gen Employers Community	Start Date: Fall 2019 End Date: Summer 2022	How will you describe to the greater community what you are doing? Preparing K12 students to be more college and career ready to the benefit of the IE	How can community partners engage this initiative? What are you looking for? How can existing resources in your community be aligned? School buses for tours Universities and colleges support this work – need to open doors! Non-profits reinforce the message Philanthropy to help measure and fund the initiative Engage policymakers

Systemic Change Through Collective Impact

How does this change business as usual in our community?	How will this affect future generations?	How will this scale and be sustained?
<p>More educated students and parents Helps region with focused strategy to work together Supports vision</p>	<p>EQUITY More education is good More degrees in homes transforms communities Increase social mobility, poverty reduction Civic engagement</p>	<p>Becomes part of the system – institutionalized Partners pick up pieces Embedded in LCAP Supporting objectives of local school boards</p>

Add someone from K-12 district
 Equity and access issues / assure look for how we take this on for everyone
 Indicators and goals for movement – look at populations of highest need