Action Network: College Readiness
Who is Here

- Name
- Organization
- One interesting fact about you
College Readiness Action Network Context

- The Inland Empire has 11% of the state’s population, awards 14% of the state’s high school diplomas, and produces 12% of its A-G graduates, and yet only 6% of the state’s bachelor’s degrees.
- Only around one quarter of IE high school students meet or exceed the state math standards and a little over half meet or exceed the state English standards
- Only 12% of freshmen at community colleges were enrolled in college level courses; 78% of students at UCR and 71% of students at CSUSB did not require math remediation
Context Discussion

• What strikes you about this data?

• Is there anything surprising about what you read?

• How does this relate to your experience within your organization?

• What are the implications as we start to plan for addressing (theme of the Action Network)?
Action Network Purpose Discussion

• What is the vision and strategy for how we move forward?

  – Vision: What will be different as a result of the this team’s efforts?

  – Strategy: How we will make the vision a reality?
Example

- **Vision:** The Inland Empire will have an abundant supply of mental and behavioral health professionals who are from our own student population and are responsive to the needs of our community.

- **Strategy:** Mobilize local mental and behavioral health professionals, agencies and education systems to collectively develop and implement a plan that will increase the supply of qualified mental and behavioral health professionals from within our local student population.
Draft Vision Statement

Making Colleges Student-Ready

#StudentReadyColleges  #ReadySetCareer
Draft Purpose: Strategy

• Strategy: How we will make the vision a reality?

• Draft Strategy Statement:
What GIA Goal does this strategy advance?

• **Align educational policy and initiatives regionally** via development of a bi-county cradle-to-career collective impact model.

• **Increase college preparedness** resulting in a 20% reduction in the number of students requiring remediation at matriculation from high school to college.

• **Increase baccalaureate attainment** by 15% within five years.

• **Increase the number of students completing the baccalaureate degree within six years** by 10% within five years.

• **Improve career preparedness** through strengthened partnership with industry to better align education with workforce development needs.
Part II: Consensus Workshop
Focus Question:

“How will we make colleges student-ready?”
<table>
<thead>
<tr>
<th>Build Professional Capacity</th>
<th>Engage Student Voice</th>
<th>Enhance Institutional Intelligence</th>
<th>Increase Advising and Advocacy</th>
<th>Design Dynamic Roadmaps</th>
<th>Link College to Career Networks</th>
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</thead>
<tbody>
<tr>
<td>Cultural mindset from college graduation as an ending goal to life-long learning</td>
<td>Conduct a Needs Assessment (Stakeholders)</td>
<td>Examine placement requirements/tests</td>
<td>Student Support Increase counselors and mentors</td>
<td>Innovative Career Fairs</td>
<td>Link careers to academic programs</td>
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<td>Hire diverse staff who reflect diverse students</td>
<td>Involve student voice Input/Output</td>
<td>Identify 1-2 SMART goals based on extant data</td>
<td>Co-fund college advisors on high school campuses</td>
<td>More course options and flexibility</td>
<td>Business partnership for internships/experience</td>
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<td>Quality teacher preparation; future teachers need to know requirements</td>
<td>Conduct a Student/ Stakeholder focus group to identify needs</td>
<td>Provide technical assistance to K-12 on college/career</td>
<td>Advisors and Mentors engagement</td>
<td>Design programs/ schedules more flexible for students</td>
<td>21st century curriculum development</td>
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<td>Gather former student input - Alumni - Alternative - Drop outs</td>
<td>Increase number of ways to demonstrate math and English pre-requisites</td>
<td>Focus on student barriers and high risk groups for intervention</td>
<td>Share alternative career pathways (parent focus)</td>
<td>Incorporate and support college-to-career in higher education</td>
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<td>Assess student goals and needs</td>
<td>Access barrier/ between goals/systems</td>
<td>Increase financial aid literacy</td>
<td>Multiple and clear entry points for recent high school graduates and adult returning students</td>
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<td>Facilitate youth voice and their recommendations</td>
<td>Re-evaluate college systems</td>
<td>Support inclusion of AVID into higher education</td>
<td>15 to Finish</td>
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<td>Access college opportunities, systems and resources</td>
<td>Quarterly/semester support sessions</td>
<td>Round-trip Ticket</td>
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<td>Identify leadership teams to implement the changes</td>
<td>Monitor student progress and performance (K-16)</td>
<td>Provide pathways of support that lead (create?) life-ready students</td>
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<td>Identify a pilot college to demonstrate success</td>
<td>Finishing on time</td>
<td>Provide CCR pathway resources with students</td>
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<td>Continuity in advising high school through college</td>
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<td>Develop Summer Bridge Program</td>
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